

State Textbook and Instructional Materials Quality Commission Policy Revisions

Textbook and Instructional Materials Quality Commission

September 18, 2017

Revision to Policy 1.100 Objectives of the State Textbook and Instructional Materials Review Process

The Background:

As outlined in Policy 1.100, one of the objectives of the state textbook and instructional materials review process is ensuring alignment of materials to specific state academic standards. AP, IB, and Cambridge materials are not required to align with state standards, as they are approved by the State Board of Education as an entire program of study with their own standards. Therefore, the state review process does not extend to these materials. For the purposes of clarity, this revision to the policy will make it clear that the AP, IB, and Cambridge materials are excluded from this process.

Textbook and Instructional Materials Quality Commission Policy

1.100 OBJECTIVES OF THE STATE TEXTBOOK AND INSTRUCTIONAL MATERIALS REVIEW PROCESS

A. No textbook or any instructional materials shall be approved by the commission for adoption by LEAs unless the textbook or instructional materials:

1. Conform to the education standards for its subject area or grade level adopted by the State Board of Education;
2. Are free of any clear, substantive, factual or grammatical error;
3. Meet any physical standards and specifications set by the Commission that assure durability of the textbooks and instructional materials; and
4. Comply with and reflect the values expressed in § 49-6-1028(b), if the textbook or instructional materials are being considered for adoption as a textbook or instructional materials for education of students in general studies and specifically in United States history and this nation's republican form of government.

B. The objectives for the Commission's selection of textbooks to recommend to the board for approval are:

1. To provide a wide variety of materials that will enrich and support the curriculum as defined by the Rules, Regulations, and Minimum Standards of the State Board of Education.
2. To provide materials that will enrich and support the curriculum and personal needs of educators and students.
3. To provide students with a background of information to encourage critical thinking.
4. To place principle above personal opinion and reason above prejudice in the selection of materials of the highest quality in order to assure a comprehensive media collection appropriate for the educators and students.

C. AP, IB, and Cambridge instructional materials are excluded from the state review process.